

2020-2021 Middle School United States History Syllabus

Mrs. Kariti L. Barre / kbarre@christianvictoryacademy.org / 321-296-9419

My Office Hours: M-F 4-5 pm, All contact outside office hours will be returned within 24 hours.
If you wish to contact me during school hours, please send me an email, do not call or text.

CVA Vision and Mission

Vision: It is the Vision of CVA to equip each student with a quality Christian education firmly based in the Word of God, so that they are fully prepared to take the love of God into all the earth.

Mission: It is the Mission of CVA to educate our students, using biblically sound teachings, in order that they may impact their world for Christ. We do this by utilizing our hybrid program to make individualized education plans. This is accomplished through on-campus, online, and home education programs.

😊 Greetings! 😊

Welcome to my United States History class. I am very excited to be your teacher for a subject that I am truly passionate about. History is often touted as a bunch of boring dates and hard-to-remember names, but in reality, History is one very extensive story with numerous subplots and mysteries to be discovered by scholars such as yourselves. Through this journey, we will discover how America came to be and the conditions upon which it was founded and grew to be the grand nation that it is today.

★Course Description★

Primarily Used Text: Celeste Rakes, All American History Vol 1

American History is a course designed for furthering your knowledge and appreciation of our nation's past, present and future, and how God is working through the leaders of yesterday, today, and tomorrow. A substantial amount of content will be covered in the upcoming weeks and months, accompanied with a variety of activities, materials, and student achievement. The course will help develop an understanding of social, political, economical, cultural, religious, and military experiences that have played a crucial role in shaping the history of our country. Upon successful completion of this course, students will be better prepared to understand the significance of our country's history.

★Course Materials★

Students are expected to have all the required materials when they come to class.

Plastic 2-pocket folder with prongs/college ruled paper.	Colored Pencils
Laptop/Tablet computer	Flash Cards in 4 different colors-People, places, dates, terms.
Pens/Pencils	27 Binder Rings/ one hole punch recommended.

★Course Objectives★

Upon completion of this course, students should be able to do the following:

- 📖 Understand the geographical regions of the United States and the influence of these regions on early settlements and the nation's development.
- 📖 Describe the role of immigration and migration in the development of the nation, and identify common push and pull factors affecting these trends in United States history.
- 📖 Explore different cultures within American History and how these cultures were changed by various influences such as settlement, acts of government, and conflict.
- 📖 Examine the importance of cultural and reform movements on the American government and society.
- 📖 Describe the political development of the United States, including the influence of democratic ideals, the changing role of government, and the development of the modern two-party system, by analyzing the documents and decisions that have shaped American Government.
- 📖 Investigate and understand the reasons behind American involvement in wars and conflicts throughout United States history.
- 📖 Trace the economic development of the United States, including its shift from an agrarian to an industrial economy, its emergence as a leading economic force in the world, and its role in the global economy today.

★Classroom Rules★

Refer to the CVA student handbook for a complete listing of school rules, policies, and procedures.

- ★Regular classroom rules apply: Respect your teacher and peers at all times, turn in all assignments in a timely fashion, come prepared, and ready for class.
- ★Keep class discussions both in the classroom and online respectful.
- ★Always remember we represent Christian Victory Academy at all times, but also remember that we are representatives of God, and we all always conduct ourselves accordingly.

Grading

✓ Tests/Quizzes: 50%

- ✓ There will be at least one test and quiz per unit.
 - ***Important!*** Tests and Quizzes may be taken from any part of the unit including sidebar notes and vocabulary and handouts both physical and in Google Classroom. The student is responsible for reading all the assigned material.

✓ Projects: 25%

- ✓ This will include your longer essays as well as other projects.

✓ Assignments: 25%

- ✓ This will be your reading review questions and vocabulary. All assignments will be posted in Google Classroom.
- ⦿ Students may be asked to simply click "Turn In" on the assignment to affirm that they have completed that work. ⦿

Classroom Discussion

As previously stated, as a classroom rule, all discussion will remain respectful and God-honoring. This course deals with subject matter that is not always the easiest for people to talk about. However, it cannot be ignored in order to gain a complete understanding of our nation's history. Not all events in our history are God-honoring, but the way in which we approach them to learn from them can be. We will always remain respectful of the diverse opinions of others and speak only from a place of love. **Our God loves every one of us, and He created each one of us to be perfect in His sight. We are to treat each other as brothers and sisters in Christ.**

Contacting your Teacher

Through the use of Google Classroom, students will be able to message the teacher regarding assignments directly in the platform. This can be done through commenting on the stream or sending a private message within the assignment in question. Google Classroom allows for direct and prompt feedback on work and thus is the best way to communicate with me about assignments. If the student or parent needs to contact me directly it is highly recommended that they use the email provided at the beginning of this syllabus. **I will not text the student directly to your phone without being in a group text with the parent. This rule is per our accreditation.**

Technology in the Classroom

Due to the use of Google Classroom, it will become necessary for students to utilize a laptop or tablet computer in class. Students may use their cell phones in lieu of a computer if necessary. Students are expected to conduct themselves online the same way they would in a classroom. Students will be expected to stay focused, and on task for any assignment that they are given. Collaboration is an important part of learning and I will be utilizing projects with collaboration components. Any student who is found to be using technology in the classroom in a way that is not conducive to learning or that breaks any of the CVA rules will lose their privilege to work on a computer in class and will have to complete assignments on paper while on campus. Students will still be expected to complete and upload all assignments to Google Classroom, on time, as assigned. While I encourage you to download the Google Classroom app on your cell phones in order to keep track of your assignments,

□ Writing Assignments □

Students are required to use research and inquiry skills to analyze American history using primary and secondary sources.

- ✎ Research assignments will be required during this course.
- ✎ Students will be required to use grade-level appropriate writing skills.
- ✎ Students will be required to properly cite sources. (See my tutorial on citing sources on Google Classroom).
- Writing assignments without proper citations may be given a 0 for plagiarism. (Using someone else's work without giving proper credit)
- ✎ Students will use the MLA format in all written assignments. (See the reference material posted in Google Classroom).
- ✎ Students will turn in all writing assignments on Google Classroom via Google Docs.



Google Classroom



This year we will be using Google Classroom and it will be the central hub of all your assignments and other useful materials.

- ★-All Grades will be posted on Google Classroom★
- ★All assignments will be posted on Google Classroom★
- ★All announcements/handouts will be posted on Google Classroom★
- ★Google slides will be posted on Google Classroom★
- ★Videos will be posted on Google Classroom★

During our first class meeting, I will be giving you a guided tour of Google Classroom, in order to ensure that all students are able to sign up and get logged into the class. I will also teach you how to turn in assignments, view additional materials, and find your grades.

★Signing in to Google Classroom.

1. Go to classroom.google.com
2. Log in with your School Gmail account
3. Click the + sign at the top right-hand corner
4. Click “Join Class”
5. Type in the classroom code which I will give you on the first day of school.

Note: In the event of a student’s absence it is the responsibility of the student to log in to Google Classroom to find the notes, outlines, videos, handouts, and assignments that they missed and complete all assigned work.