

# 2020-2021 High School Spanish I Syllabus

Mrs. Lydia Cardona ([mrs.lydia@christianvictoryacademy.org](mailto:mrs.lydia@christianvictoryacademy.org))

(321)594-0115

*My Office Hours: M-F 4-6 pm, All contact outside office hours will be returned within 24 hours. If you wish to contact me during school hours, please send me an email, do not call or text. I will respond promptly as I am able.*

## Hola! Bienvenidos!







Welcome to Spanish !! I am looking forward to being your instructor for Spanish I this year. Spanish I is an entry-level high school foreign language course that explores the Spanish language through communication, culture, connections, comparisons, and communities. Course materials are designed to support students as they work to gain basic proficiency in speaking, listening, reading, writing, and cultural competency.

## Course Description

Spanish I is a broad-based course designed to introduce the student to all aspects of foreign language study. Grammar, reading, writing, speaking, and listening skills are included. Cultural information is provided and taught throughout the duration of the course. Students will do research on various cultural topics. This is achieved by groups, partners, and individual practice dependent on the subject. Emphasis is placed on conversation, vocabulary, and correct usage of the language. Correct pronunciation and oral proficiency are primary goals. This requires a daily emphasis on listening and speaking. The classroom experience will provide an appreciation and development of cultural awareness through various readings, media resources, and authentic materials.

## Course Objectives

*Upon completion of the course, students should be able to:*

-  Use Spanish in everyday situations in a basic manner and in both oral and written communication.
-  Use vocabulary necessary to function as a tourist in Spanish-speaking countries.
-  Demonstrate basic knowledge of the Spanish-speaking world.
-  Listen to and understand basic passages in Spanish related to various themes.
-  Read and understand basic passages in Spanish related to various themes.
-  Compare and contrast cultural aspects of Hispanic countries and the United States.

## ▣ Grading ▣

### ✓ Tests/Quizzes: 50%

- ✓ This will be completed on Ignitia.

### ✓ Projects: 25%

- ✓ This will include your longer essays as well as other projects.
- ✓ These will be completed in Google Classroom.
- ✓ Students will be required to learn Bible verses and other phrases in Spanish.

### ✓ Assignments: 25%

- ✓ This will be primarily completed on Ignitia.
- ✓ This will include your Flash Card Grade.

## ✍ Writing Assignments ✍

Students are required to use research and inquiry skills to analyze Spanish Literature/culture/etc using primary and secondary sources.

- ✍ Research assignments will be required during this course.
- ✍ Students will be required to use grade-level appropriate writing skills.
- ✍ Students will be required to properly cite sources.
  - Writing assignments without proper citations may be given a 0 for plagiarism. (Using someone else's work without giving proper credit)
- ✍ Students will use the MLA format in all written assignments.

## FlashCards

This course is extremely heavy in vocabulary and it is highly recommended that you stock up on flashcards. Students will be assigned to write all vocabulary on flashcards as part of their homework. Students will be asked to bring their flashcards to class daily for checking and use in review exercises. **Flashcards will count for a grade.**

## Required Materials

2-pocket folder with prongs and college ruled line paper.	Pens/Pencils/Erasers
Index Cards/Binder Rings	Pocket Spanish/English Dictionary

## Completing Assignments

Most of your assignments will be completed on your Ignitia Platform. Google Classroom will contain your special projects, complete grades, and additional resources to aid in the success of your class. Students are encouraged to check Google Classroom at least once in between class meetings for announcements and resources.



## Google Classroom



This year we will be using Google Classroom and it will be the central hub of all your assignments and other useful materials.

- ★-All Grades will be posted on Google Classroom★
- ★All assignments will be posted on Google Classroom★
- ★All announcements/handouts will be posted on Google Classroom★
- ★Google slides will be posted on Google Classroom★
- ★Videos will be posted on Google Classroom★

During our first class meeting, I will be giving you a guided tour of Google Classroom, in order to ensure that all students are able to sign up and get logged into the class. I will also teach you how to turn in assignments, view additional materials, and find your grades.

★Signing in to Google Classroom.

1. Go to [classroom.google.com](https://classroom.google.com)
2. Log in with your School Gmail account
3. Click the + sign at the top right-hand corner
4. Click "Join Class"
5. Type in the classroom code which I will give you on the first day of school.

**Note:** In the event of a student's absence it is the responsibility of the student to log in to Google Classroom to find the notes, outlines, videos, handouts, and assignments that they missed and complete all assigned work.